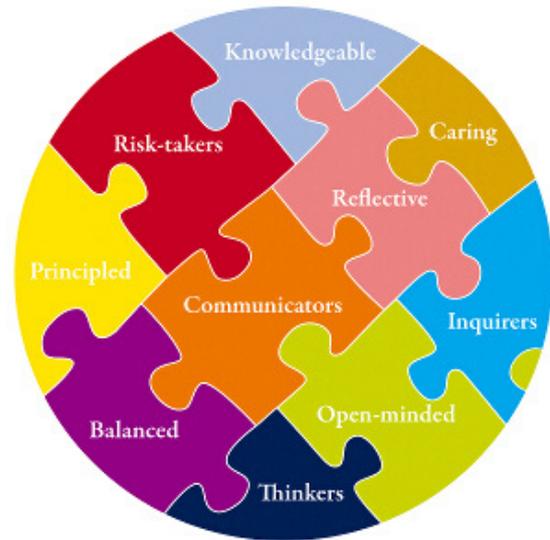




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The IB Learner Profile

At the centre of the MYP programme model is the IB learner profile. The aim of all IB programmes is to develop internationally minded people who recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The IB learner profile represents ten attributes valued by IB World Schools, the IB believes these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.





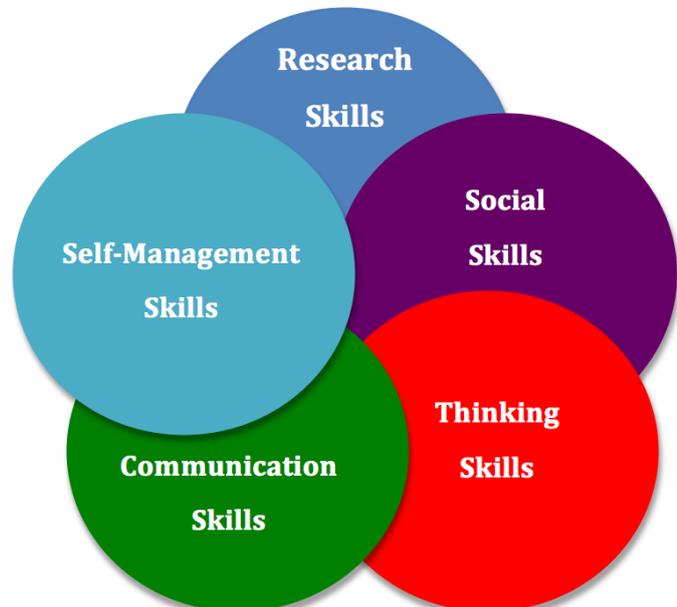
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Approaches to Teaching and Approaches to Learning (ATL)

The MYP pedagogy values collaborative learning through the model of **Inquiry, Action** and **Reflection**. Through the **inquiry** approach, prior knowledge and experience establish the basis for new learning. Curiosity and careful curriculum development provide learning that is relevant, challenging and significant. The IB is committed to learning by doing, a focus on principled **action** allows students to develop integrity and honesty in and beyond the classroom. **Reflection** enables learners to become aware of bias and understand the way they use evidence, methods and conclusions. It also empowers students to analyse their own thinking and effort inside and outside the classroom.

Through the approaches to learning (ATL) students develop skills that have relevance across the curriculum that help them “learn how to learn”.

- Communication
- Social – Collaboration
- Self-management – Organisation, affective and reflective
- Research – Information and media literacy
- Thinking – Critical and creative thinking and transfer





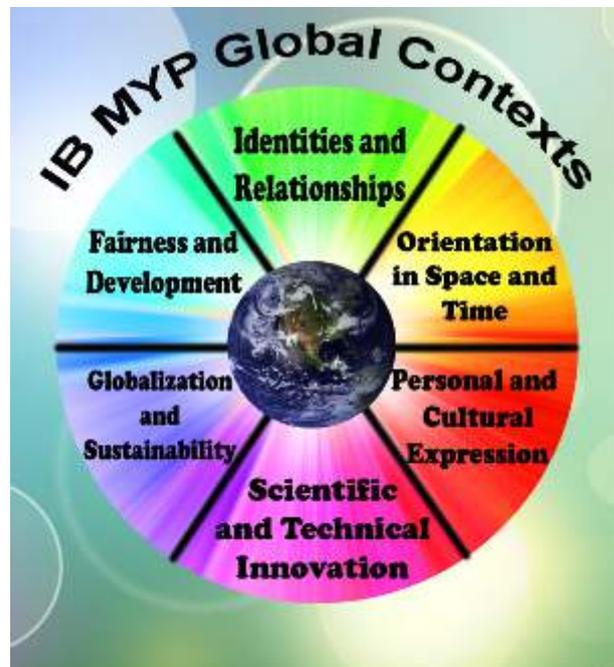
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Global Contexts

The global contexts represent six areas of life that all learners should explore, question and develop well-informed ideas about. They are:

1. Identities and relationships
2. Orientation in space and time
3. Personal and cultural expression
4. Scientific and technical innovation
5. Globalization and sustainability
6. Fairness and development

Teachers focus each unit of study on one global context in order to make connections to the real-world and make learning meaning and relevant.





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Service as Action

The MYP aims to help students become caring members of the community who demonstrate a personal commitment to service and act to make a positive difference to the lives of others and the environment. There are seven MYP learning outcomes for service:

1. Become more aware of their own strengths and areas for growth
2. Undertake new challenges that develop new skills
3. Discuss, evaluate and plan student-initiated activities
4. Persevere in action
5. Work collaboratively with others
6. Develop international mindedness through global engagement, multilingualism and intercultural understanding
7. Consider the ethical implications of their actions.

Through their participation in service, students can become more confident, self-regulated learners. In addition, these learning outcomes are closely associated with the IB learner profile and ATL skills.





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International Mindedness

The IB Mission Statement, “The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.” This mission is brought to life through the learner profile, the global contexts, service and action, the curriculum and pastoral programme.

